

Fulton High School

Freshmen Registration

Handbook

2026-2027



<http://riverbendschools.org>

- ☐ **Fulton High School**
 - ☐ **FHS Counselor's Corner**
 - ☐ **High School Planning**

Fulton High 2026-2027
Freshmen Registration Handbook

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The Road to Steamer Nation

Phase 1 - Freshmen Orientation February Meet and greet with teachers, club sponsors, and student leaders. Introduction to class selection and scheduling.	Phase 2 - Touring the Ship March Course Recommendations High School Tours with B.L.I.N.D. leaders 9th grade Registration
Phase 3 - Zero Day August A day designed for the students to get oriented to the building and schedule, as well as personally meet faculty and staff.	Phase 4 - SWiM Required class consisting of the following: asset building, self-esteem, goals, leadership, organization, communication, social issues, decision-making, character development, social media awareness, grief, and bullying.

Support from the Ship

B.L.I.N.D. Retreat (Building Lasting Impressions that Never Die) - an asset-building program involving 6 local high schools. All students will attend in September. BLIND leaders as mentors: each freshman will be assigned to a BLIND leader; this encourages relationship building and provides an upperclassman for social/emotional support. They will meet once per month for large group chats and activities Zero List - Students who do not complete work on time have their names placed on a list. They are notified through email or e-hall pass that they must report to 5th hour support for missing work. Students work on missing assignments documented on the list. This is a support intervention for all freshmen students. 5th Hour Reteach - 5th hour is designed for students to receive additional support in the classroom or time for homework completion. Students will be placed with teachers who will be the most beneficial for their success.	Academic Seminar-students will work with the counselor to establish a 4-year plan. Incentives • RtI weekly exemptions based on grades, behavior, and attendance • 2nd Semester - Field Trip Expectations for Field Trip • D and above • No unexcused absences • No Major Discipline (S/ISS, 2 or more ASAs) 
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Transitioning is a process, not an event

REGISTRATION INFORMATION

This guide has been designed to help you and your parents plan your high school program while attending Fulton High School. It is important that you seek the help of parents, teachers, counselors, and principals in planning an educational program to fit your individual needs. Each student should strive to get the best preparation out of his or her time in high school to be successful in the world of work, technical school, or college.

DEFINITIONS:

1. **SCHOOL YEAR:** A school year consists of two semesters, which includes four quarters.
2. **UNIT OF CREDIT:** A unit of credit is the measure of school credit. One-half unit of credit may be earned by satisfactorily completing the work in a subject each semester. The credit of each subject is published in the course description section.
3. **PREREQUISITE:** This refers to the requirements and courses that must be met, and or completed, before taking certain courses.
4. **REQUIRED SUBJECTS:** Subjects that must be completed to qualify for a Fulton High School diploma.
5. **ELECTIVE:** Subjects, which may be chosen by the student.
6. **CORE:** Subjects that fulfill, in part, a college preparation curriculum.
7. **GRADE POINT AVERAGE:** GPA is based on semester grades from Grade 9 to the Present (excluding P.E. and Driver Ed. grades). Courses are graded on the following scale:

<u>Percentage</u>	<u>Grade</u>	<u>GPA</u>	<u>Percentage</u>	<u>Grade</u>	<u>GPA</u>
96.5 – 100	A+	4.00	76.5 – 79.4	C+	2.25
92.5 – 96.4	A	4.00	72.5 – 76.4	C	2.00
89.5 – 92.4	A-	3.75	69.5 – 72.4	C-	1.75
86.5 – 89.4	B+	3.25	66.5 – 69.4	D+	1.25
82.5 – 86.4	B	3.00	62.5 – 66.5	D	1.00
79.5 – 82.4	B-	2.75	59.5 – 62.4	D-	0.75
			59.4 – 00.0	F	0.00

8. **CLASS RANK:** A student's rank is based on the cumulative GPA of all students in a class.
9. **EDMENTUM:** Junior and senior students may enroll in Edmentum online courses for high school credit, **but only if the course is not offered at FHS, unless otherwise approved by administration.** All enrollments must be approved by administration in advance. Students are responsible for course fees per Edmentum guidelines. Courses may be taken during the school day, with a maximum of 2 credits allowed outside of school hours.

10. CREDIT RECOVERY: In order for a student to recover a credit from a core class previously failed, a student may enroll in an online credit recovery class. Students have the opportunity to enroll in Apex Online School or any other approved correspondence course to complete their credit recovery. The course name and grade will be listed on the final high school transcript; these credits will be applied toward graduation and will **not** impact a student's GPA. Families will be responsible for the cost of a credit recovery course. Students are allowed a maximum of 3 credits (equivalent to six (6) half-credit courses) earned through credit recovery. Apex classes are only available during the summer.

11. CORRESPONDENCE COURSES: Students may need or want to take courses outside of the school day or year. A total of 2 credits may be earned by completing courses from an institution approved by the School Administration or HS Counseling Office. Permission must be granted by the principal before the student begins work on courses. Credit can only apply for making up failed required classes or if a student is short credits to graduate with their class.

12. DUAL CREDIT: Junior and senior students will have the opportunity to enroll in Dual Credit Courses. Students are able to earn both high school and college credits simultaneously, from Sauk Valley Community College and Clinton Community College. Dual Credit courses taught at FHS by FHS staff include: CHE 105/106 and MAT 240.

13. DUAL ENROLLMENT: Junior and senior students will have the opportunity to enroll in Dual Enrollment Courses. This refers to students being enrolled concurrently in both Fulton High School and an institution of higher learning. In this case, students will attend school at Morrison Tech, Whiteside Area Career Center, Sauk Dual Credit Block, Sauk Academy, EICC Academy, or attend Sauk Valley CC or Clinton CC.

14. ADVANCED PLACEMENT (AP): An AP class is a college-level course that a student can take in high school, developed by the College Board. These classes cover advanced curriculum and culminate in a standardized AP exam, which can potentially earn students college credit or advanced placement in college, depending on their score. AP classes are designed to be more challenging than regular high school courses, helping students develop college-level skills and allowing them to get a head start on their college education.

GENERAL INFORMATION:

1. Before enrolling in Fulton High School, it is helpful to plan a four-year course of study with your parents, using the course descriptions, graduation requirements, and recommended courses enclosed in this Course Description Handbook.
2. Students attending Fulton High School will receive teacher recommendations for all core Subjects, as well as some elective courses, to aid them with registration.
3. Complete the registration sheets by requesting eight (8) subjects, plus three (3) alternates, each semester. You will register for both semesters. Make your selections carefully and with your future goals in mind.
4. Select courses for the proper grade level.
5. All required courses not passed must be retaken.
6. Make sure you have met the necessary prerequisites for all of the courses you select.
7. Obtain instructor approval if required.
8. Students are responsible for checking their own credits toward graduation.
9. Use your **XELLO** account and **Counselor's Corner** (web address on front cover).

GRADUATION REQUIREMENTS

Twenty-eight (28) credits are required for graduation from Fulton High School. These requirements have some flexibility to help meet the individual needs of students. We encourage all students to develop a plan for their high school education that allows for a wide range of educational experiences, as well as an extension beyond the minimum requirements.

COURSES	Credits/Years
English	4
- Must include English 1, 2 and 3 (or AP Lan.)	
Math	3
- Any 3 credits of math	
- <i>A 4th year of math is highly recommended</i>	
Science	3
- One (1) credit each of an Earth, Living, and Physical Science	
Social Science	3
- One (1) credit of World History (10 th gr.)	
- One and One-Half (1.5) credit U.S. History	
- One-half (0.5) credit Civics	
Computer	0.5
- Any one-half (0.5) credit computer course	
Consumer Education	0.5
- One-half (0.5) credit Consumer Ed course	
Physical Education/Health/Safety	4*
- Must be enrolled every semester *	
- Includes One-half (0.5) credit of Health	
- May include Driver Education (0.25 Class and 0.25 BTW)	
Required	18
Elective	10
TOTAL	28

* Students waiving out of P.E. for band, medical reasons, athletics (2 sport athletes for the semester), college bound curriculum (11-12), or graduation requirements (11-12) may have less than 4 - P.E./Health/Safety credits. The State of Illinois guidelines must be followed if waiving out of P.E. An alternate class MUST replace P.E. Health, Driver Education and Band also count toward Physical Education/Health/Safety.

SWiM (Students With Motivation) is a one-year required course for Freshmen. This class is phase four of The Road to Steamer Nation. The areas that will be covered throughout the year include: transitional skills, asset building, digital tools, leadership, college and career readiness, mental wellness, character development, and growth mindset.

Students who transfer in from a non-eight (8) period schedule school, must pass seven (7) credits per year while at Fulton High School and meet all graduation requirements. Transfer credits will be appraised and final required graduation credits may be adjusted.

The Fulton High School Counselor is here to help you throughout your high school experience. Contact the counseling department with any concerns or questions you may have at 815-589-3511

ARE YOU PLANNING ON GOING TO COLLEGE?

College planning starts in high school by enrolling in courses that will prepare you for college admission. When it comes time to apply for college, you will want to be confident that you meet the admission criteria. **It is always better to be over-prepared than under-prepared.**

Here's what you need by the end of your senior year in order to meet the admission criteria at a majority of colleges, according to the National Association for College Admission Counseling (NACAC):

English- 4 years including courses in which you study writing, read literature, analyze, and develop strong communication skills.

Math- 4 years of math in high school has been associated with higher success in college as compared to 3 years. **Never skip a year of math in high school because you will lose your momentum.** Math classes should include at least four of the following: pre-algebra, algebra, geometry, algebra II and/or trigonometry, precalculus, calculus, statistics.

Science- 3 to 4 years of laboratory science classes including biology, chemistry, physics (or a physical science).

Social Studies- 3 years including 1 year of World History, 1 year of US History and a combination of the following: government, sociology, geography, psychology.

Foreign Language- 2-4 years of foreign language is highly recommended, as more and more colleges are requiring a minimum of 2 years of language study while in high school.

Arts- 1 year at a minimum, as many colleges are requiring at least one year of visual or performing arts prior to admission.

Factors that influence college admission decisions are listed below in order of importance, according to the NACAC Admission Trends Survey of 2023. Ranked by "Considerable Importance"

- | | |
|---|-----|
| 1. Grades in college prep courses (see above). | 77% |
| 2. Grades in all courses. | 74% |
| 3. Strength of curriculum. | 64% |
| 4. Positive Character Attributes | 28% |
| 5. College essay or writing sample. | 19% |
| 6. Student's demonstrated interest in the college. | 16% |
| 7. Counselor recommendation. | 12% |
| 8. Teacher recommendation. | 11% |
| 9. Extracurricular activities. | 7% |
| 10. Rank in graduating class (GPA) | 6% |
| 11. Admission test scores (SAT or ACT). | 5% |
| 12. Portfolio. | 5% |
| 13. Personal interview (required at selected colleges). | 4% |
| 14. Work | 2% |
| 15. State graduation exam scores. | 2% |
| 16. Subject test scores (AP). | 1% |

REQUESTS FOR SCHEDULE CHANGE

Care needs to be taken in selecting classes. It is the philosophy of Fulton High School that all classes are for one (1) full school year unless stated otherwise.

There will be a **four (4) day** period allowed at the **beginning** of the *first semester* and **two (2) days** at the **beginning** of the *second semester* for the processing of schedule changes. **Only necessary changes will be made for the second semester.** After each processing period, students who choose to drop a class will drop that class with a failing grade for the semester, unless there are extenuating circumstances. When appropriate, a conference with the administration, counselor, student, parent, and teacher involved will be held prior to a schedule change.

PROCEDURES:

1. Discuss your intentions with the teacher of the class or classes you wish to drop.
2. Find a class that will fill that hour using the master schedule.
3. Discuss your intentions with the teacher of the replacement class or classes.
4. For Core or required courses, the following **may** be required;
 - Pick up the "Request To Change Program" form from the counseling office.
 - Get needed signatures from teachers and parents.
 - Return completed forms before or on the *4th day of the first semester* or on the *2nd day of the second semester*.

Items taken into consideration in processing schedule changes include:

- You cannot move from a small class to a large class.
- You cannot move from one section of the same course to another based on teacher preference or wanting to be in class with a friend.
- The change must be directly related to a career decision.
- When appropriate (Whiteside Area Career Center, Dual Credit Classes, core class, required class, etc.) a note from parents may be required to drop a class.
- Dual Credit College classes will also need approval and confirmation from the college where the credit is being granted/earned.
- Parental requests will be considered after consultation with the student, parent, and teacher.

FRESHMEN REQUIRED COURSES

ENGLISH

English 1 - 1041/1042

Credit:	0.5 Per semester	Offered:	Full Year
Prerequisite:	8th grade English Instructor Recommendation		
Selection Criteria:	9	Class designation:	Regular
Status:	Required and Core		

Course description: English I is a year-long course focusing on a range of reading and writing skills. Students will read a variety of literature, including novels, short stories, essays, poetry, and plays. In addition to reading, students will build writing skills through short and extended pieces. Students will review grammar concepts throughout the year. Students will be assessed using the English Language Arts Competencies. After the completion of the course, students will be ready to move on to English II. This course will be assessed using the seven English competencies using the competency-based education platform. Your final grade will be determined by your ability to show mastery of the English competencies using the provided continua developed by the English department.

English 1 Honors – 1038/1039

Credit:	0.5 Per semester	Offered:	Full Year
Prerequisite:	PSAT 8 English scores, 8th grade English Grades, Teacher Recommendation, Parent Recommendation		
Selection Criteria:	9	Class designation:	Honors
Status:	Required and Core		

Course description: Honors English 1 is a year-long course focusing on evaluation and analysis of reading where students will read from a variety of fiction and nonfiction literature. An emphasis will be placed on not just understanding the literature, but making evaluations, judgements, and analysis. This will necessitate an understanding that students will need to complete reading assignments outside of class time. Students will be assessed using the English Language Arts Competencies. Additionally, students will review grammar concepts. This course will be assessed using the seven English competencies using the competency-based education platform. Your final grade will be determined by your ability to show mastery of the English competencies using the provided continua developed by the English department.

MATH

Math Foundations - 2010/2011

Credit:	0.5 Per semester	Offered:	Full Year
Prerequisite:	Teacher Recommendation		
Selection Criteria:	9-12	Class designation:	Regular
Status:	Required		

Course description: This is a self-paced, skill mastery developmental mathematics course. It is an individualized, computer-based learning experience which is provided for students who have been identified as performing below grade level in math due to significant skill deficits. The instructors will provide instruction, guidance, and monitor progress. Course placement tests will determine which units a student has yet to master. Students who take all three years of math foundations and complete a total of 18 units with a minimum of 80% mastery of skills for each unit will meet the math requirements for graduation

Informal Algebra 1 – 2035/2036

Credit:	0.5 Per semester	Offered:	Full Year
Prerequisites:	Teacher Recommendation		
Selection Criteria:	9 10	Class Designation:	Regular
Status:	Required and Core.		

Course Description: This course includes the topics that are covered in Algebra I, with time built in for additional guided practice and homework help. The topics include rational and irrational numbers; writing expressions; creating equations; solving equations and inequalities; analyzing and building functions; modeling with linear, quadratic, and exponential functions; and representing and interpreting data. A scientific calculator is highly recommended.

Algebra 1 – 2051/2052

Credit:	0.5 Per semester	Offered:	Full Year
Prerequisites:	Teacher Recommendation		
Selection Criteria:	9	Class Designation:	Regular
Status:	Required and Core.		

Course Description: This class focuses on beginning Algebra. The topics include rational and irrational numbers; writing expressions; creating equations; solving equations and inequalities; analyzing and building functions; modeling with linear, quadratic, and exponential functions; and representing and interpreting data. Real life applications and connections will be used in line with these topics. This class is required to advance into Geometry. A scientific calculator is highly recommended.

SCIENCE

Earth Science- 3161/3162

Credit:	0.5 Per semester	Offered:	Full Year
Prerequisite:	Open		
Selection Criteria:	9	Class designation:	Regular
Status:	Required (Earth Science) and Core		

Course description: In this course, students will utilize scientific practices to discover knowledge and overarching concepts related to Earth and space science. Students will recognize unifying themes that integrate the major topics of Earth and space science, including weather, climate, water, ocean circulation and topography, natural resources, and global sustainability, Earth and its place in the universe, the solar system, plate tectonics, and physical geology. The curriculum integrates critical thinking and laboratory skills that stress the development of experimental design, detailed observation, accurate recording, data interpretation, and analysis. ****REQUIRED OF ALL 9TH GRADERS****

Biology - 3145/3146

Credit:	0.5 Per semester	Offered:	Full Year
Prerequisite:	Open (freshman enrollment will require extensive teacher & administrative approval)		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Will fulfill Life Science Requirement		

Course description: In this course, students will utilize scientific practices to discover knowledge and concepts related to life science. Students will recognize unifying themes that integrate the major topics of biology and experimental design. Major topics include structures and processes from molecules to organisms, the inheritance and variation of traits, the interactions and cycling of energy within ecosystems, and biological evolution. The curriculum integrates critical thinking and laboratory skills that stress the development of experimental design, observation, accurate recording, data interpretation, and analysis.

TRANSITION

SWiM- 4475/4476

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Open		
Selection Criteria:	9	Class designation:	Regular
Status:	Required		

Course description: SWiM (Students With Motivation) is a one-year required course for Freshmen. This class is a major part of phase four of the Freshman Transition Project. The areas that will be covered throughout the year include: transitioning to high school, academic and social responsibility, emotional and character development, leadership, growth mindset and developmental assets. ****REQUIRED OF ALL 9TH GRADERS****

HEALTH AND PHYSICAL EDUCATION

Health- 7092

Credit:	0.5	Offered:	One Semester
Prerequisite:	Open		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Required		

Course description: Health Education is a required semester-long course that will include the following topics: decision making/communications skills, stress and stress management, drugs and addictions, growth and development, sex and sexuality, STIs/AIDS, nutrition, obesity, and first aid/CPR. This course involves lecture, note-taking, cooperative learning activities, and active learning activities. There will be quizzes given to the students throughout the semester. In addition, the students will be tested following each unit that is covered in class.

Physical Education-7190/7191

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Open		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Required (see page 5)		

Course description: This course is a survey of the various physical education experiences available at Fulton High School. It will expose the students to numerous fitness-based activities. Students will also actively participate in FitnessGram to measure their fitness abilities. Students will be expected to have a regulation physical education uniform and a school-issued combination lock for their physical education locker.

FRESHMEN ELECTIVE COURSES

MUSIC

Band – 8011/8012

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Instrument Placement		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective (this class can be taken more than once)		

Course description: This is a year-long course that explores instrumental music from a wide variety of cultures and time periods through study and performance. The core curriculum emphasizes the basics of instrumental technique, sight-reading, music theory, and music history. Students in band are expected to participate in performances throughout the school year as part of their grade. Opportunities to participate in extracurricular instrumental music groups and events will also be available. Prior experience playing an instrument is strongly encouraged but not required. An audition is not required, but instrument placement will determine placement on the appropriate instrument. The band will take a trip every four years.

Choir – 8031/8032

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Voice Placement		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective (this class can be taken more than once)		

Course description: This is a year-long course that explores choral music from a wide variety of cultures and time periods through study and performance. The core curriculum emphasizes the basics of vocal technique, sight-reading, music theory, and music history. Students in choir are expected to participate in performances throughout the school year as part of their grade. Opportunities to participate in extracurricular vocal music groups and events will also be available. An audition is not required, but voice placement will determine placement in the appropriate vocal section. The choir will take a trip every four years.

FOREIGN LANGUAGE

Spanish I-5071/5072

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	C or above in the last English course taken		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	College Prep		

Course description: Spanish I is the first in a series of four courses for students who wish to use Spanish as a means of communication, both oral and written. In addition to learning to understand and to say in Spanish many of the things students say in everyday English and to read and write elementary Spanish, students will gain information about the culture of the people whose language is being studied. Several small projects will be incorporated throughout the year.

AGRICULTURE TECHNOLOGY

Basic Agricultural Mechanics – 6113/6114 *(formerly Construction Trades I)*

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Open		
Selection Criteria:	9 10	Class designation:	Regular
Status:	Elective		

Course description: In this course, theory and hands-on experiences provide opportunities for students to develop basic knowledge and skills in agricultural mechanics. Instructional areas include the basic shop safety, hand and power tool knowledge, fasteners, basic fundamentals of maintaining and repairing small gasoline engines, basic electricity, basic plumbing, concrete, welding, construction, and operating agricultural equipment safely. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

AGRICULTURE FOOD PROCESSING

Basic Food Processing – 6841/6842 *(formerly Beginning Foods)*

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Must Pass semester 1 to continue with semester 2		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective		

Course description: This course will impart the knowledge and skills needed to bring animal and plant products to the market. It will cover a wide variety of topics including care and maintenance of animals or plants, quality selection and preservation, equipment care and sanitation, government regulations, and marketing and consumer trends. This course may present an overview of agricultural processing or may specialize in particular types of products. Participation in FFA student organization activities is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

INFORMATION TECHNOLOGY & BUSINESS **INFORMATION TECHNOLOGY**

Yearbook - 1348/1350

Credit:	0.5 Per semester	Offered:	Full year
Prerequisite:	Teacher Recommendation		
Selection Criteria:	9 10 11 12	Class designation:	Regular
Status:	Elective <i>(Class can be taken more than once)</i>		

Course description: This year-long course is designed to teach students how to write, design, and lay out the school's yearbook. Students will learn basic and advanced concepts regarding digital photography. Precise writing, grammar, spelling, and vocabulary skills are emphasized in copy, headline, and caption writing. In addition, students will be required to attend events to take pictures and solicit advertising sponsorships. As a result, students will be required to put in time out of class. The class is designed for a student that is creative, highly motivated, can work independently, as well as work with others, and can work with a deadline. Due to the nature of this class, students cannot add this class at the semester.

Exploring Computer Science – 6628

Credit: 0.5 Per semester

Offered: One Semester

Prerequisite: Open

Selection Criteria: 9 10 11 12

Class designation: Regular

Status: Elective (*will fulfill 0.5 credit computer requirement*)

Course description: This project-based, semester-long course, will provide students with an introduction to the field of Computer Science. They will explore the fundamentals of the design process and problem-solving while learning to create functional applications (apps) and websites. Students will also gain essential physical computing and basic coding skills using Micro:bit and Raspberry Pi with a variety of hands-on, creative projects. This course is designed to give a broad overview of what the field of Computer Science offers and provides a solid foundation for students who may be interested in a career path within that field.

Sports Marketing – 6651

Credit: 0.5 Per semester

Offered: One Semester

Prerequisite: Open

Selection Criteria: 9 10 11 12

Class designation: Regular

Status: Elective

Course description: This semester-long course will give students an in-depth look at how to market brands within the sports landscape, including research, endorsements, marketing sports products, and more. Students will also participate in a simulated internship throughout the semester and work as a marketing manager where they will set up and manage a service while minimizing the gaps between customer expectations and perceptions.

Social Media Marketing – 6652

Credit: 0.5 Per semester

Offered: One Semester

Prerequisite: Open

Selection Criteria: 9 10 11 12

Class designation: Regular

Status: Elective

Course description: This semester-long course will teach students key concepts and foundational theory in social media marketing, including social media for business, paid social media advertising, analytics, audits, and campaign planning. Students will enjoy hands-on learning through their participation in a simulated internship where students will create, optimize and analyze organic and paid social media posts.

Supply Chain Management – 6653

Credit: 0.5 Per semester

Offered: One Semester

Prerequisite: Open

Selection Criteria: 9 10 11 12

Class designation: Regular

Status: Elective

Course description: In this semester-long course, students will learn key supply chain concepts, how to allocate inventory among retailers, methods of controlling production costs, and how international regulations and tariffs affect the supply chain. Throughout the semester, students will take part in a simulated internship as a logistics specialist where they will work to build a strong supply chain.

Graphic Arts – 6645

Credit: 0.5 **Offered:** One semester
Prerequisite: Open
Selection Criteria: 9 10 11 12 **Class designation:** Regular
Status: Elective (*will fulfill 0.5 credit computer requirement*)

Course description: This course is designed to help students learn the basic elements and principles of design and gain a working knowledge of Adobe Photoshop. Photoshop is a diverse program with many features designed to help the user create visual images or fine-tune photographic work. This class will explore many techniques that one can use in creating digital art. Students will create artistic images, edit/enhance digital images, correct flaws, and create digital art projects.

ART

Beginning Art I – 9010

Credit: 0.5 Per semester **Offered:** One Semester
Prerequisite: Open
Selection Criteria: 9 10 11 12 **Class designation:** Regular
Status: Elective

Course description: Beginning Art courses focus on basic skills, techniques, and media. The goal is to give students a well rounded introduction to art. Drawing and painting are introduced in the first semester with projects exploring still life, portraits and color theory. Students will be required to bring with them a 9 x 12 sketchbook.

Beginning Art II – 9020

Credit: 0.5 Per semester **Offered:** One Semester
Prerequisite: Open
Selection Criteria: 9 10 11 12 **Class designation:** Regular
Status: Elective

Course description: Beginning Art courses focus on basic skills, techniques, and media. The goal is to give students a well rounded introduction to art. Second semester will touch on drawing and painting but focus on basic sculpture and mixed media techniques with projects exploring clay, printmaking and other media. Students will be required to bring with them a 9 x 12 sketchbook

DRIVER EDUCATION

Students will be scheduled for Drivers Ed according to Birthdate -
Oldest to Youngest, Sophomore students first.

Drivers Education – Classroom

Credit: 0.25 **Offered:** One Quarter
Prerequisite: Student must have passed eight one-half credit courses the previous two semesters of school
Selection Criteria: 9 10 **Class designation:** Regular
Status: Elective

Course description: Drivers Education is an automobile safety course that outlines the Secretary of State's Rules of the Road booklet and the Drive Right textbook. Students will obtain their instructional permit and perform the required behind the wheel assignment with a certified instructor. Class delivery will be lecturing, note taking, and group assignments. **** a \$20.00 check made out to the Secretary of State is required to take the test for an Illinois drivers permit. ****

Drivers Education – Behind the Wheel (BTW)

Students will schedule time with Drivers Ed. Instructor

Credit:	0.25	Offered:	One Quarter
Prerequisite:	Pass Drivers Education Classroom		
Selection Criteria:	9 10	Class designation:	Regular
Status:	Elective		

Course description: The laboratory phase of Drivers Education places the student behind the wheel of a motor vehicle. Instruction is designed to use the mental skills gained in the classroom. It includes the recognition and use of gauges and devices while performing simple driving tasks. Lessons are designed to take beginning student drivers through simple car maneuvers, basic car control, small city traffic encounters plus special environment experiences. Students are expected to gain these skills and as many more as possible as both drivers and observers. Illinois law currently requires that each student driver spends a minimum of six clock hours behind the wheel. The intent of the total program is to put qualified, educated drivers on the road. **** The cost for behind the wheel sessions is \$150.00.****

SPECIAL EDUCATION

Secondary Resource (9-12)

Credit:	To Be Determined			
Prerequisites:	Active Individualized Education Program (IEP) on file.			
Selection criteria:	FR	SO	JR	SR
Class designation:	Remedial			
Status:	Elective and/or required			

Course description: Students who have difficulty achieving success in a regular education classroom setting can benefit from the resource room services and Co-taught classes. These services and classes are provided on an individualized basis according to their IEP. A teacher, parent, or student may make a referral to the building principal. Testing is required to determine eligibility. Students can receive small group instruction in these settings. The programs for IEP students are designed for the student to experience academic success. The subjects taught can vary. Students will work with their assigned case managers on the proper placement into the appropriate classes.

9th GRADE COURSE LISTING

REQUIRED COURSES

English	TERM
@ 1041-1042 English 1	Y
@ 1038-1039 Honors English 1	Y
Math	TERM
@ 2000-2001 Math Foundations	Y
@ 2035-2036 Informal Algebra 1	Y
@ 2051-2052 Algebra 1	Y
Science	TERM
3161-3162 Earth Science	Y
@ 3145-3146 Biology	Y
Fitness/Health/Safety	TERM
7190-7191 Physical Education	Y
7092 Health	S
Transition	TERM
4475-4476 S.W.i.M.	Y

ELECTIVE COURSES

Foreign Language	TERM
@ 5071-5072 Spanish 1	Y
Agriculture Technology	TERM
6113-6114 Basic Ag Mechanics	Y
Agriculture Food Processing	TERM
6841-6842 Basic Food Process.	Y
Information Tech. & Business	TERM
1348-1350 Yearbook	Y
6628 Exploring Comp. Sci.	S2
6651 Sports Marketing	S1
6652 Social Media Marketing	S2
6645 Graphic Arts	S
6653 Supply Chain Manag.	S
Music	TERM
@ 8031-8032 Choir	Y
@ 8011-8012 Band	Y
Art	TERM
9010 Beginning Art I	S1
9020 Beginning Art II	S2

@ = Teacher Recommendation Required.

- ★ Students will be scheduled into Drivers Education by birthday.
- ★ Oldest to youngest, Sophomores who have not had Drivers Education will be scheduled first.

Drivers Education for a Quarter paired with P.E. for a Quarter

- 7012 Drivers Education Qtr. 1 - P.E. Qtr. 2
- 7032 P.E. Qtr. 1 - Drivers Education Qtr. 2
- 7042 Drivers Education Qtr. 3 - P.E. Qtr. 4
- 7062 P.E. Qtr. 3 - Drivers Education Qtr. 4

- A. Students must pass all 8 classes in their previous 2 semesters.
- B. Students will be scheduled by birthdays, Oldest first.
- C. Students must be 15 years of age before the end of the quarter they are scheduled to take Drivers Education.

Class/Credit Requirements for FHS - Typical 4-year plan

FRESHMEN:

- English 1 - English 1 Honors
- Math Foundations - Informal Algebra 1 - Algebra 1 - Geometry
- Earth Science - Biology
- S.W.I.M.
- PE - Health (Semester) - Drivers Education (Qtr) - Band
- Elective (Semester computer class if possible)
- Elective
- Elective

SOPHOMORES:

- English 2 - English 2 Honors
- Math Foundations - Informal Geometry - Geometry - Algebra 2
- Biology - Environmental Science - Physical Science - Chemistry
- World History
- PE - Health (Semester) - Drivers Education (Qtr) - Band
- Elective (Semester computer class if still needed)
- Elective
- Elective

JUNIORS:

- English 3 - AP Language & Composition
- Math Foundations - Informal Algebra 2 - Algebra 2 - Pre-Calculus
- Science (complete a living science or a physical science)
- US History - US History Honors
- PE - Band (Can waive for WACC)
- Elective (Consumer Education Semester possible) (Semester computer class if still needed)
- Elective
- Elective

SENIORS:

- English 4T - College English (ENG 101 & 103) -
Media Lit. (Semester) - Contemporary Lit. (Semester) - Creative Writing (Semester)
- Civics (S1) and US History 3 (S2)
- Consumer Ed (Semester) - Computer class (semester if still needed)
- PE - Band (Can waive for WACC)
- Elective (*A Math Class is recommended*)
- Elective
- Elective
- Elective

FRESHMAN REGISTRATION 2026-2027

NAME _____

List the eleven (11) classes you wish to enroll in. Eight (8) requests and three (3) alternate classes.

Register your classes in the following order:

A. List all **required courses**.

Line 5 is for P.E. - Health - Drivers Education Q/PE Q - **Band**

B. List **electives** in order of **PRIORITY**.

C. List 3 **alternate** choices in order of **PRIORITY**.

Include course numbers for all eleven (11) classes.

List semester classes separately by semesters.

SEMESTER 1

Course #	Course Title
1 _____	English - _____
2 _____	Math - _____
3 <u>3161</u> _____	Earth Science _____
4 <u>4475</u> _____	S.W.i.M. _____
5 _____	_____
6 _____	_____
7 _____	_____
8 _____	_____
1A _____	_____
2A _____	_____
3A _____	_____

SEMESTER 2

Course #	Course Title
1 _____	English - _____
2 _____	Math - _____
3 <u>3162</u> _____	Earth Science _____
4 <u>4476</u> _____	S.W.i.M. _____
5 _____	_____
6 _____	_____
7 _____	_____
8 _____	_____
1A _____	_____
2A _____	_____
3A _____	_____

Student signature

Date

Parent signature

See "Course Listing 2026-2027"
Located in "FHS Counselor's Corner"
Under High School Planning.

Need help choosing a career?

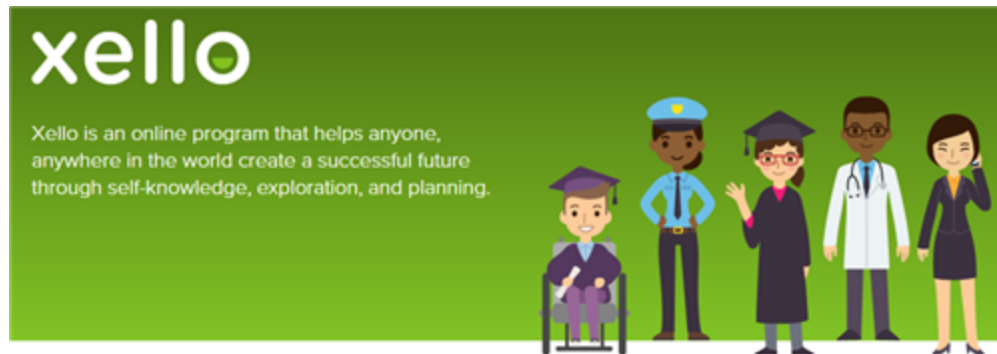
What are you interested in?

How does your Personality, Learning Styles and Skills relate to a career?

Wondering what High School classes will help you get to your career?

These questions and more can be explored and answered by using your **XELLO** account. This tool can help you get ready for High School and BEYOND!

login.xello.world Use your school email as your user name.



Visit **Counselor's Corner** located in the Fulton HS part of the River Bend Web Page for answers to your student services questions.

The screenshot shows a web browser displaying the River Bend School District website. The URL bar shows "riverbendschools.org/vnews/display.v/SEC/Fulton%20High%20School%7CFHS%20Counselor%27s%20Corner". The website has a red header with the district name and tagline "A School Where Everybody is Somebody!". Below the header is a navigation menu with links like Board of Education, District, Schools, Calendars, etc. The main content area is titled "Fulton High School" and features a sidebar with links to various resources like the Course Handbook, Student/Parent Handbook, and Counselor's Corner. The main content area has a grid of links for various services, including 2-Minute Newsletter, College/Career Planning, Community Resources/Help, FHS Counseling Department, FHS Profile, Financial Aid / FAFSA, Forms, High School Planning, Military Information, SAT/ACT Testing Information, Scholarships, Testing at Fulton High School, Transcript Requests, and Xello.

It is our goal for every student to be College and Career Ready when they graduate from Fulton High School.